

**Mr. Formica's Weekly Lesson Plans**  
**12/6/2021 - 12/10/2021**

	US History 1	US History 2
Mon	<p><b>Objective:</b> Student Completion of In-Class Work</p> <p><b>Do Now Activity:</b> N/A</p> <p><b>Main Lesson:</b> NJ/VA Slide Project</p> <p><b>Assessments/HW:</b> Complete NJ/VA Slides project</p>	<p><b>Objective:</b> Keystone Testing</p> <p><b>Do Now Activity:</b></p> <p><b>Main Lesson:</b></p> <p><b>Assessments/HW:</b></p>
Tue	<p><b>Objective:</b> Student Completion of In-Class Work</p> <p><b>Do Now Activity:</b> N/A</p> <p><b>Main Lesson:</b> New American Government Reading</p> <p><b>Assessments/HW:</b> Complete New American Government questions</p>	<p><b>Objective:</b> Keystone Testing</p> <p><b>Do Now Activity:</b></p> <p><b>Main Lesson:</b></p> <p><b>Assessments/HW:</b></p>
Wed	<p><b>Objective:</b> Identify the compromise made between NJ/VA plans</p> <p><b>Do Now Activity:</b> What is the legislative branch? How is it set up? How many members?</p> <p><b>Main Lesson:</b> Notes/discussion on the changes to the federal government in America</p> <p><b>Assessments/HW:</b> N/A</p>	<p><b>Objective:</b> Introduce new laws/regulations that altered the ways of life for the Jews</p> <p><b>Do Now Activity:</b> How are the Germans going to be so effective in eliminating/isolating the Jews? What methods/groups do they use?</p> <p><b>Main Lesson:</b> Notes/discussion on the beginnings of the Holocaust including mistreatments and news laws/regulations</p> <p><b>Assessments/HW:</b> N/A</p>

Thu	<p><b>Objective:</b> Keystone Testing</p> <p><b>Do Now Activity:</b></p> <p><b>Main Lesson:</b></p> <p><b>Assessments/HW:</b></p>	<p><b>Objective:</b> Introduce</p> <p><b>Do Now Activity:</b> N/A</p> <p><b>Main Lesson:</b> Class time to complete Holocaust Timeline activity</p> <p><b>Assessments/HW:</b> Complete Holocaust Timeline activity</p>
Fri	<p><b>Objective:</b> Keystone Testing / Introduction to voting rights of early Americans</p> <p><b>Do Now Activity:</b> Who was able to vote back in the early American days? What role did free black citizens have?</p> <p><b>Main Lesson:</b> Brief notes/discussion on the 3/5ths compromise and laws created on legislation</p> <p><b>Assessments/HW:</b> N/A</p>	<p><b>Objective:</b> Identify the main figures of the Nazi party</p> <p><b>Do Now Activity:</b> Besides Adolf Hitler, who else have you heard of that was a part of the Nazis? Characters from war movies? What did they do?</p> <p><b>Main Lesson:</b> Notes/discussion on the different leaders and their roles in WW2 and the Holocaust</p> <p><b>Assessments/HW:</b> Complete Holocaust Timeline activity</p>